

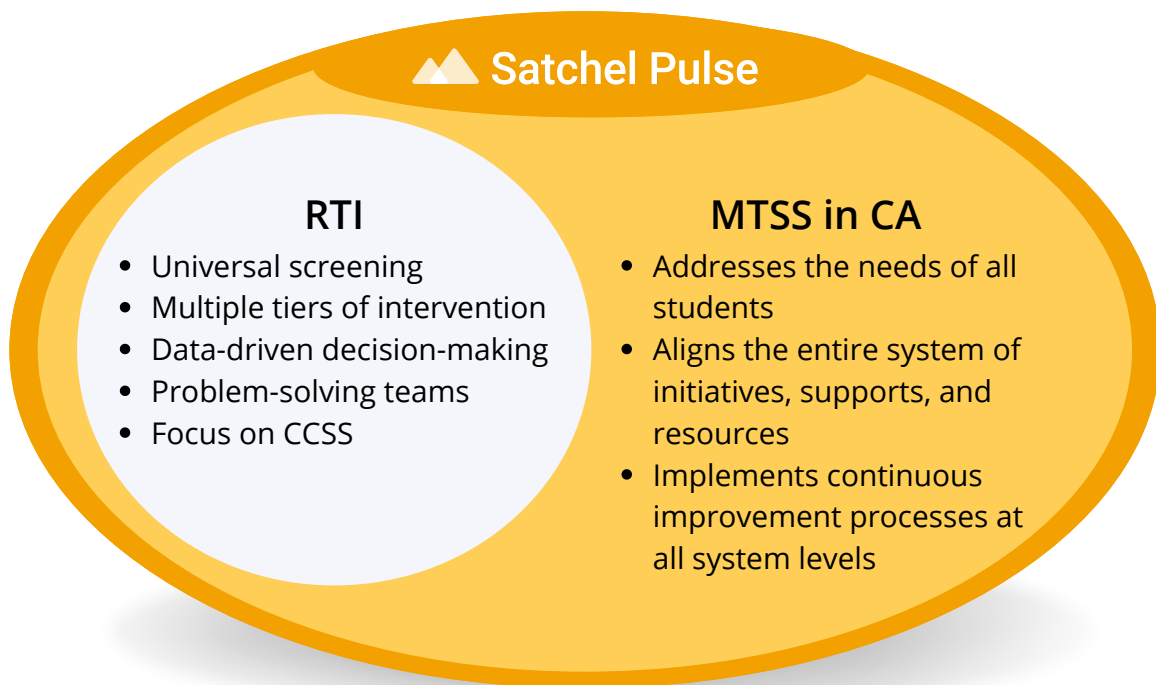
## Helping California districts adhere to MTSS/RTI guidelines and frameworks



Satchel Pulse helps districts across the US **improve students' critical life skills** via targeted, data-driven MTSS and RTI.

We aim to facilitate the necessary systemic change and purposeful actions in school districts that both identify and target the specific needs of all students - and then provide the high-quality resources to help them.

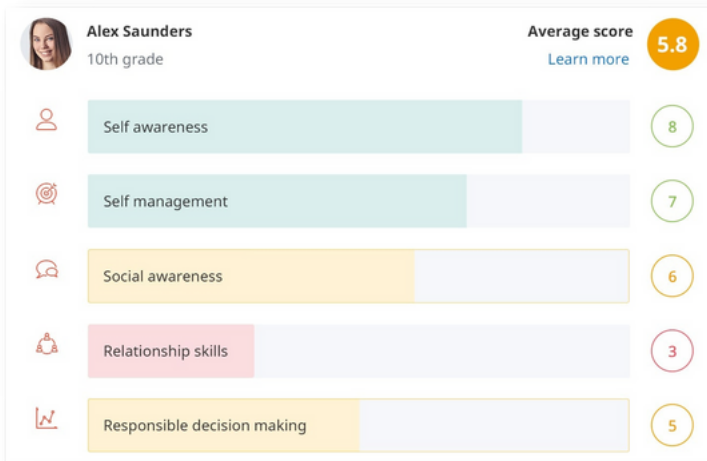
Here's how we can help your California district meet the CDE's MTSS/RTI guidelines and frameworks.



# California's MTSS/RTI definition and framework guidelines

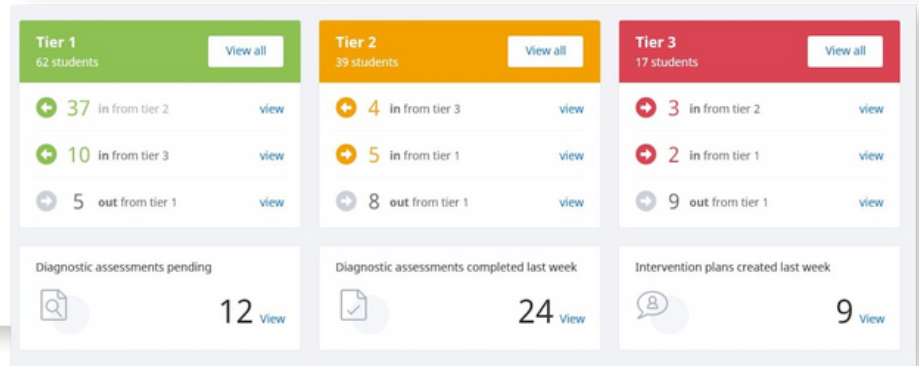
Source: CDE's [MTSS/RTI definition and framework](#)

CA's guideline focus	 Skills
Differentiated learning	<ul style="list-style-type: none"><li>• Wide range of K-12 SEL resources.</li><li>• Content segmented per age-group makes it easy to find the most developmentally-appropriate for your students.</li></ul>
Student-centered learning	<ul style="list-style-type: none"><li>• Engaging self-studies and personal reflections encourage ownership of learning.</li><li>• <i>Futures</i> portal helps learners become proactive and master their life skills.</li></ul>
Quick identification of students' needs	<ul style="list-style-type: none"><li>• Quick and easy student self-assessments and teacher surveys.</li><li>• Whole-class skills assessment can be completed in &lt;30 minutes.</li><li>• Automatic tiering tool groups students into Tiers 1, 2, and 3 and recommends the relevant interventions.</li></ul>
Student academic, behavioral, and social success	<ul style="list-style-type: none"><li>• SEL programs increase students' academic results, getting students graduation-ready.</li><li>• Self-management and social awareness improve behavior in and out of the classroom.</li><li>• Nurturing students' social emotional skills makes them equipped to deal with social relationships and situations, such as being a better friend or employee.</li></ul>
Using research-based PBIS	<ul style="list-style-type: none"><li>• 100% CASEL-aligned and research-based.</li><li>• Tiers 1, 2, and 3 all catered for.</li></ul>
Using a data-collection and assessment system including: <ul style="list-style-type: none"><li>• Universal screening</li><li>• Diagnostics</li><li>• Progress monitoring</li></ul>	<ul style="list-style-type: none"><li>• Carefully-designed universal screening with age-appropriate, relevant questions.</li><li>• Targeted diagnostic interventions from our library are automatically recommended.</li><li>• Frequent screening gives year-round insights and promotes data-driven reflections and progress monitoring.</li></ul>



Our overview of a student's current CASEL competency scores. Student profiles also show historical data for better progress reporting.

Our RTI tiering system has a proven 97% accuracy rating\*.



**INTERVENTION**  
**Self management - Impulse Control**  
Group 8 Thursday (am)

Small group intervention for students struggling to regulate their emotions well. Self management is an important skill for students to master to be successful in school and life. Start with session 1 as an introduction in providing strategies to support self management.

Pillars: [Attendance](#) [K-8](#) [Weekly](#) [6 weeks](#) [Tiers 2, 3](#)

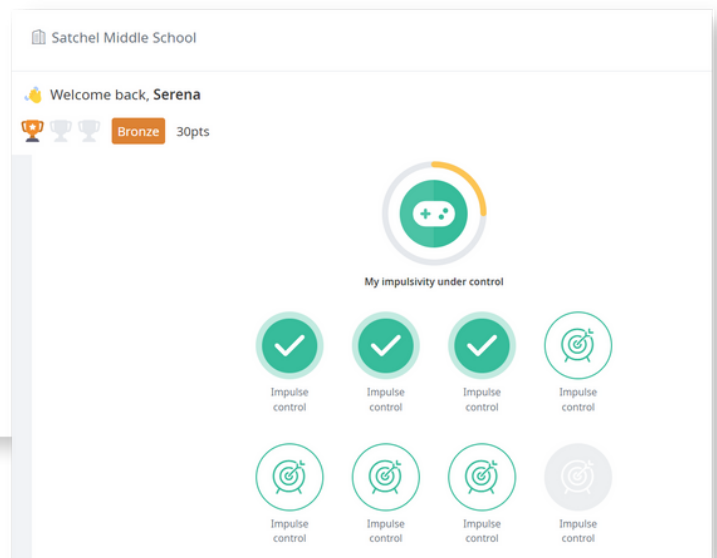
Sort: Name ▾ Rubric key ▾

Students	Attendance rate (before intervention)	Current attendance rate (2 sessions)	Rubric score (2 sessions)	<a href="#">View details</a>
Michael Connors	88%	96%	E	<a href="#">View details</a>
Aaliyah Dale	87%	95%	M	<a href="#">View details</a>
Jermaine Evans	86%	92%	W	<a href="#">View details</a>
Hollie Gray	89%	91%	N	<a href="#">View details</a>

**Session notes**  
Naimish Gohil  
Session 2  
Some of the students are struggling with making the bus on time. I am going to check with the counselor to see if there is a second option for a bus that they can take near their neighborhood.

Our interventions mean all students get the support they need and school staff can reflect on resulting student progress.

Our new Futures portal promotes independence and proactive learning among all students.



\*Johns Hopkins [Tier Placement Analysis](#) of our SEL Screener.

## Trusted in 40+ states



Satchel Pulse really helps to **meet students' SEL needs**, and that's why we're in education - to make sure that our **students are well taken care of.**

Niles Middle School,  
Assistant Principal

We've never had anything quite like Satchel Pulse. I think they are **groundbreakers** by providing both SEL screeners and interventions. I love that **the videos are already there**, as well as the lesson plans. That is very unique.

Dodge County Schools

I love being able to be **more targeted** with my small groups and by being able to group students by similar needs I've been **significantly more effective.**

North West ISD

Wherever you are in your MTSS/RTI journey, however big your district, Satchel Pulse can help you get your students ready for college, career, and beyond in alignment with the CDE.

Let's go >