

THE IMPACT OF NEGATIVE BEHAVIOUR IN SCHOOLS

87%

of teachers noticed an increase in poor behaviour following the pandemic

31%

of pupils feel that there is 'noise and disorder' in most or all lessons

62%

of teachers have considered leaving the profession because of poor pupil behaviour

75%

of teachers think low level disruption occurs frequently or very frequently in their schools



An average of 13% of classroom time is wasted dealing with poor behaviour



54%

of teachers believe that the quality of young people's education is affected by disrupted lessons



38 days

Low level disruption costs individual pupils up to 38 days of learning per year